



**SEMESTER – I**

**Course Code: BD1SS**

**Credits: 5**

**PEDAGOGY OF SOCIAL SCIENCE -1**

**COURSE OBJECTIVES**

CO1: Understand the Aims and Objectives of Teaching Social Science.

CO2: Gain mastery of the Teaching skills.

CO3: Know various approaches in Teaching Social Science.

CO4. Apply various methods in Teaching Social Science.

CO5. Use various instructional media in Teaching Social Science.

**Unit-I: AIMS AND OBJECTIVES OF TEACHING SOCIAL SCIENCE**

Meaning, Nature, Scope, Need and Significance, Values, Aims and Objectives - Instructional Objectives and Behavioural Objectives – Need and Importance of Instructional Objectives. Bloom’s Taxonomy of Instructional Objectives: Cognitive, Affective and Psychomotor Domains, Revised Bloom’s Taxonomy 2001 (Anderson & Krathwohl) Interrelation among the domains – Correlation between subjects.

**UNIT-II: TEACHING SKILLS**

Micro-Teaching: Concept, Definition, Steps and Cycle - The History of Micro-Teaching – Dwight William Allan and Kevin Ryan – B.K. Passi - Micro-teaching Vs Macro-Teaching - Skill of Set Induction - Skill of Explaining, Skill of Questioning, Probing skills, Skill of Stimulus Variation, Skill of Reinforcement, Skill of non-verbal clues, Skill of Closure, Map-reading Skill, Skill of Black Board Usage - Link lesson – Model episode.

**UNIT – III: APPROACHES OF TEACHING**

Approaches of Teaching Social Science: The Concentric Approach, Topical Approach, Chronological Approach, Unit Approach, Correlated Approach and Integrated Approach - Lesson Planning: Need for Lesson Planning, Steps in Lesson Planning, - Organizing Teaching: Memory Level (Herbartian Model), Understanding Level (Morrison teaching Model), Reflective Level (Bigge and Hunt Teaching Model)– Unit Plan – Lesson Plan Writing.



## **UNIT-IV: METHODS OF TEACHING**

Lecture Method, Problem Solving Method, Biographical Method, Story-telling Method, Discussion Method, Socialised Recitation Method, Source Method, Unit Method, Team Teaching, Supervised Study, Programmed Instruction, Computer Assisted Instruction, Keller Plan, Project Method, Activity Based Learning (ABL), Active Learning Method (ALM)-Mind Map, Advanced Active Learning Method (AALM).

## **UNIT-V: INSTRUCTIONAL MEDIA**

Meaning- Need and Importance of Instructional Aids – Psychological Bases of Hardware and Software Technologies: Edgar Dale’s Cone of Experiences, Multi-sensory Instruction – Hardware Instructional Aids: Motion Pictures, Computers, Projectors and Tab – Software Instructional Aids: Geotag, Charts, Maps, Globes, Cartoons, Posters, Newspapers - Use of Mass Media in classroom Instruction - New Emerging Media: Tele-Conferencing, Communication Satellites, Computer Networking, Word Processors, Blended Learning, Flipped Classroom, Artificial Intelligence and Augmented Reality.

## **SUGGESTED ACTIVITIES**

1. Students’ seminar on Blended learning, Flipped classroom and Artificial Intelligence.
2. Students’ Seminar on Lesson Plan Writing.
3. Teacher talk / Invited talk on Bloom’s Taxonomy of Instructional Objectives.
4. Teacher talk / Invited talk on Micro teaching Steps, Cycle, principles and on different skills like, skill of stimulus variation, skill of reinforcement and skill of questioning.
5. Teacher talk on Herbartian Model and Morrison Teaching Model.

## **TEXT BOOK**

1. Batra, P. (Ed 2010). Social Science Learning in Schools: Perspective and Challenges, Sage Publications, New Delhi.
2. Bining, A.C & Bining D.H (1952). Teaching of Social Studies in Secondary Schools, Tata McGraw Hill Publishing, Bombay.
3. Edwin, Fenton (1967) The New Social Studies in secondary Schools- An Inductive Approach, Holt Binchart and Winston, New York.
4. Mechlinger, M.D. (1981) UNESCO Handbook of Teaching Social Studies, Croom Helm, London



- S.K. Kochhar.(1988) Teaching of Social Studies, Sterling Publishers New Delhi.

**SUPPLEMENTARY READINGS**

- Mangal. S.K and Uma Mangal. (2008) Teaching of Social Studies, New Delhi: PHI Learning Pvt.
- Mangal. S.K and Uma Mangal. (2009) Essentials of Educational Technology, New Delhi: PHI Learning Pvt.

**E - RESOURCES**

- [www.pbs.org/teachers](http://www.pbs.org/teachers)
- [www.theteachers.net/](http://www.theteachers.net/)
- [www.4teachers.org](http://www.4teachers.org)
- [www.funlessonplans.com/](http://www.funlessonplans.com/)

**COURSE OUTCOME**

After completion of this course, the student- teachers will be able to:

- CO1: explain the aims and objectives of teaching social science.  
 CO2: demonstrate the micro teaching skills.  
 CO3: realize the macro teaching skills  
 CO4: identify the different methods in teaching social Science.  
 CO5: generalize the various ICT resources in teaching social science.

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*